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| **Standard**:  **SSUSH 8 Explore the relationship between slavery, growing north-south divisions, and westward expansion that led to the outbreak of the Civil War.****SSUSH 9 Evaluate key events, issues, and individuals related to the Civil War.**SSUSH10 Identify legal, political, and social dimensions of Reconstruction.**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning how to explain the relationships between slavery, division between north-south, and Western expansion prior to the Civil War.I can explain the relationships between slavery, divide between the north and south, and western expansion led to the Civil War. | Quick Write-Images are placed on the Board and students get to pick one image and explain what the image is. | Teacher will explain the review game for SSUSH 8 | Review Game-Blooket |  |  | Ticket out the Door-What is one thing that you were unsure of prior to the lesson and now have a better understanding of. |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning to analyze key events, issues, and individuals related to the Civil War.I can analyze key events, issues, and individuals related to the Civil War. | Quick Write-Imagine you are a young soldier preparing to march into battle during the Civil War. You’ve seen how divided the country has become, and now you’re about to fight in one of the bloodiest conflicts in American history. Take a few minutes to write down what might be going through your mind. Are you fighting to preserve the Union, for states' rights, or for freedom? How do you feel about the cause you're supporting, and what are you most worried about? | Teacher will explain the review game for SSUSH 9 | Review Game-Jeopardy |  |  | Exit Ticket: How did the outcomes of the Civil War begin to shape the ideals of freedom and equality in our country? And how does the struggle for those ideals continue even today? |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*I am learning how to identify the legal, political, and social dimensions of Reconstruction.I can identify the legal, political, and social dimensions of Reconstruction. | Quick Write-Imagine it’s 1865, and the Civil War has just ended. The country is in ruins, especially the South, and the question on everyone’s mind is: How do we rebuild and move forward as one nation?Think about this question for a moment: If you were in charge of putting the country back together, where would you start? What priorities would you have for rebuilding the South and supporting newly freed African Americans? | Teacher will explain the review game for SSUSH 10 | Review Game-Kahoot |  |  | Group Discussion: Reflect on how the successes and failures of Reconstruction affected the rights of newly freed African Americans and set the stage for struggles that would continue for generations. |
| **Thursday** | Combined Uint 5 Test SSUSH 8-10 | Combined Uint 5 Test SSUSH 8-10 | Combined Uint 5 Test SSUSH 8-10 | Combined Uint 5 Test SSUSH 8-10 | Combined Uint 5 Test SSUSH 8-10 | Combined Uint 5 Test SSUSH 8-10 | Combined Uint 5 Test SSUSH 8-10 |
| **Friday** | Combined Uint 5 Test SSUSH 8-10 | Combined Uint 5 Test SSUSH 8-10 | Combined Uint 5 Test SSUSH 8-10 | Combined Uint 5 Test SSUSH 8-10 | Combined Uint 5 Test SSUSH 8-10 | Combined Uint 5 Test SSUSH 8-10 | Combined Uint 5 Test SSUSH 8-10 |

\*\*\*All work can be found located on Canvas under modules for the current module we are in. Dates and reminders can be found on our band app: https://band.us/n/a6a9A64ft78c5

*\*key literacy strategies*